



Integration Policy

Rationale

An Integration program enables students with impairments or disabilities to participate in mainstream schooling.

Aims

Based on this rationale the aims of this policy are to:

- enable the students to participate to their full potential in the programs, activities and social life of the school
- encourage development of the students' self-esteem
- provide appropriate staff and resources according to funding

The aims will be implemented in accordance with the DEECD guidelines.

Implementation

Consistent with these expectations the integration program will be implemented according to the following guidelines:

- identify eligible students and apply for appropriate funding
- provide personnel and resources to support the needs of students, family and the staff
- develop and adapt programs to meet the individual needs of the students
- establish of a Student Support Group to maintain regular communication and appraisal of programs
- ensure all relevant background information, abilities and achievements is collected and that thorough records are maintained

Other Policies

This Policy has been developed in accordance with the Department of Education's Student Wellbeing and Learning Guidelines

(<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/wellbeing.aspx>).

Evaluation

This Policy will be reviewed as part of a five year cycle or as directed by School Council. Review date: May 2020.

This Policy was ratified by School Council in May 2015.