



## Integration Policy

### *Rationale*

An Integration program enables students with impairments or disabilities to participate in mainstream schooling.

### *Aims*

Based on this rationale the aims of this policy are to:

- enable the students to participate to their full potential in the programs, activities and social life of the school
- encourage development of the students' self-esteem
- provide appropriate staff and resources according to funding

The aims will be implemented in accordance with the DEECD guidelines.

### *Implementation*

Consistent with these expectations the integration program will be implemented according to the following guidelines:

- identify eligible students and apply for appropriate funding
- provide personnel and resources to support the needs of students, family and the staff
- develop and adapt programs to meet the individual needs of the students
- establish of a Student Support Group to maintain regular communication and appraisal of programs
- ensure all relevant background information, abilities and achievements is collected and that thorough records are maintained

### *Other Policies*

This Policy has been developed in accordance with the Department of Education's Student Wellbeing and Learning Guidelines

(<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/wellbeing.aspx>).

### *Evaluation*

This Policy will be reviewed as part of a five year cycle or as directed by School Council. Review date: May 2020.

This Policy was ratified by School Council in May 2015.