

Annual Implementation Plan - 2018

FISO Improvement Initiatives and Key Improvement Strategies

Wantirna South Primary School (4582)



Wantirna South
Primary School

Submitted for review by Kerri Emonson (School Principal) on 11 December, 2017 at 10:54 AM

Endorsed by Justin Butler (Senior Education Improvement Leader) on 19 December, 2017 at 10:17 AM

Endorsed by Bridget Smith (School Council President) on 01 March, 2018 at 08:30 PM

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Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target Outline what you want achieve in the next 12 months against your Strategic Plan target.	FISO initiative
<p>Improve the learning growth and outcomes for every student in literacy and numeracy.</p>	<p>Target 1: 35% of students in F - 2 will be achieving above the expected level of AusVELS in Reading. 35% of students in Years 3 – 6 will be achieving above the expected level of AusVELS in Reading. 35% of students in F – 2 will be achieving above the expected level of AusVELS in Writing. 35% of students in Years 3 – 6 will be achieving above the expected level of AusVELS in Writing. KIS: Create whole school Scope and Sequence documents for curriculum areas to provide direction for planning and teaching and learning.</p>	No		
	<p>Target 2: 35% of students demonstrate high growth in their NAPLAN reading, writing and numeracy results. KIS: Build teacher capacity to utilize data and a range of assessment strategies effectively plan for teaching and learning</p>	Yes	<p>80% of students will achieve the expected growth in reading for 2018. Staff Opinion Survey will display a positive increase in the areas of Collective Efficacy from 77.14% in 2017 to 80% in 2018. Collective Responsibility will display a positive increase from 80.96% in 2017 to 83% in 2018,</p>	Curriculum planning and assessment

	that ensures management of all student achievement.		and Teacher collaboration from 71.88% in 2017 to 75% in 2018. Attitudes to School Survey will display a positive increase in the areas of Stimulated Learning from 71.5% in 2017 will display a positive increase to 75% in 2018, and Differentiated Learning from 67.4% in 2017 will display a positive increase to 70% in 2018.	
Enhance student engagement in their learning within a differentiated curriculum to stimulate and challenge all students.	Target: Student Survey 2014 to 2017 will indicate that School Connectedness in 2014 at 4.52 will increase to 4.6 in 2017. Stimulating learning in 2014 at 4.24 will be 4.2 in 2017. Connectedness to Peers in 2014 is at 4.48 and in 2017 will display an increase to 4.55. KIS: Develop an agreed instructional model that is consistently implemented by all staff.	No		
	Target: Student Survey 2014 to 2017 will indicate that School Connectedness in 2014 at 4.52 will increase to 4.6 in 2017. Stimulating learning in 2014 at 4.24 will be 4.2 in 2017. Connectedness to Peers in 2014 is at 4.48 and in 2017 will display an increase to 4.55. KIS: Create opportunities to promote student voice and involve students in communicating how they can make a difference to their local and global communities.	Yes	The percentage of students indicating positively (strongly agree or agree) to Stimulating Learning in the Attitudes to School survey will increase from 56% in 2017 to 70% in 2018, with no students responding negatively. The percentage of students indicating positively to School Connectedness in the Attitudes to School survey will increase from 42% in 2017 to 60% in 2018, with no students responding negatively.	Empowering students and building school pride

<p>Ensure all members of the school community feel that they are in a safe, positive and supportive learning environment.</p>	<p>Target: Student Survey 2014 to 2017 will indicate that Student morale in 2014 5.74 will increase to 5.8 in 2017. Student Safety in 2014 at 4.43 will increase to 4.5 in 2017. Teacher Empathy in 2014 at 4.44 will increase to 4.5 in 2017. Student Absence 2014to 2017 from P – 6 will move from an average of 9.59 in 2014 to display a decline to <8 in 2017. KIS: Employ practises to address programs in order to maximise teaching and learning.</p>	<p>No</p>		
	<p>Target: Student Survey 2014 to 2017 will indicate that Student morale in 2014 5.74 will increase to 5.8 in 2017. Student Safety in 2014 at 4.43 will increase to 4.5 in 2017. Teacher Empathy in 2014 at 4.44 will increase to 4.5 in 2017. Student Absence 2014 to 2017 from P – 6 will move from an average of 9.59 in 2014 to display a decline to <8 in 2017. KIS: Develop practices to ensure a safe and respectful school community.</p>	<p>No</p>		
<p>Increase the capacity of the school to function as a strategic organisation.</p>	<p>Target: Staff Survey 2014 to 2017 will indicate that Collective efficacy in 2014 at 571 (86%) will display an increase to 90% in 2017. Teacher collaboration in 2014 at 497 (67%) will display an increase to 80% in 2017.</p>	<p>No</p>		

	<p>KIS: Create opportunities to promote student voice and involve students in communicating how they can make a difference to their local and global communities.</p>			
	<p>Target: Staff Survey 2014 to 2017 will indicate that Collective efficacy in 2014 at 571 (86%) will display an increase to 90% in 2017. Teacher collaboration in 2014 at 497 (67%) will display an increase to 80% in 2017.</p> <p>KIS: Improve the Performance and Development Culture.</p>	No		

Improvement Initiatives Rationale
<p>Recommendations from the school review indicates a clear need to improve curriculum planning and assessment to ensure better outcomes for students in literacy. The review provided a clear avenue forward to build teacher capacity to utilize data from a range of assessment strategies to plan for engaging learning opportunities through best practice particularly with reading. Our NAPLAN data trend has maintained a medium growth particularly in reading. The goal, to achieve at least 35% of students in year 3 and 5 demonstrate high growth in literacy, will be evident through building teacher capabilities with best practice and supported by current research.</p> <p>Further, recommendations indicate that a focus needs to occur on engaging and embedding student voice in the curriculum and across the school. The Attitudes to School survey for year 5 and 6 indicate that stimulating learning and school connectedness in 2017 registered only 42% of students with a positive attitude to stimulating learning and school connectedness. As our FISO focus group is Students Voice and Agency justification is required to ensure an increase to positive attitude in 2018.</p>

Goal 1	Improve the learning growth and outcomes for every student in literacy and numeracy.
12 month target 1.1	80% of students will achieve the expected growth in reading for 2018. Staff Opinion Survey will display a positive increase in the areas of Collective Efficacy from 77.14% in 2017 to 80% in 2018. Collective Responsibility will display a positive increase from 80.96% in 2017 to 83% in 2018, and Teacher collaboration from 71.88% in 2017 to 75% in 2018. Attitudes to School Survey will display a positive increase in the areas of Stimulated Learning from 71.5% in 2017 will display a positive increase to 75% in 2018, and Differentiated Learning from 67.4% in 2017 will display a positive increase to 70% in 2018.
FISO Initiative	Curriculum planning and assessment
Key Improvement Strategies	
KIS 1	Build teacher understandings and capabilities with regard to: interpreting and utilising data, as well as incorporating a range of assessment and teaching strategies, to aide with the development, planning and implementation of a challenging and engaging literacy curriculum for all students.

Goal 2	Enhance student engagement in their learning within a differentiated curriculum to stimulate and challenge all students.
12 month target 2.1	The percentage of students indicating positively (strongly agree or agree) to Stimulating Learning in the Attitudes to School survey will increase from 56% in 2017 to 70% in 2018, with no students responding negatively. The percentage of students indicating positively to School Connectedness in the Attitudes to School survey will increase from 42% in 2017 to 60% in 2018, with no students responding negatively.
FISO Initiative	Empowering students and building school pride
Key Improvement Strategies	
KIS 1	Build a common understanding of ways to empower students in their learning through embedding student voice and agency in curriculum planning and learning.