



Wantirna South Primary School Inclusive Education Policy

Rationale

Wantirna South Primary School is focused on upholding the Department's commitment to embed an inclusive education for students with disabilities and additional needs. The Department adheres to ensure that all Victorians, irrespective of the school they attend, where they live or their social or economic status, should have access to high quality education.

Wantirna South Primary School acknowledges and promotes an inclusive education that enables all students to be welcomed, accepted and engaged so that they can participate, achieve and thrive in school life.

Expectations

Based on this rationale the expectations of this policy are to:

- support the inclusion of students with disabilities and additional needs at Wantirna South Primary School
- ensure students with disabilities are not discriminated against and are accommodated to participate in education on the same basis as their peers
- acknowledge and respond to the diverse needs, identities and strengths of all students
- ensure students with disabilities and additional needs are treated with respect and are involved in making decisions about their education
- benefit students of all abilities in the classroom and foster positive cultural change in attitudes and beliefs about disability, in and beyond the school environment
- contribute to positive learning, engagement and wellbeing outcomes for students.

Implementations

Consistent with these expectations this policy shall be implemented according to the following:

Inclusive environment:

- the School will work closely with the students and their families to decide on how each student learns best and what help each student needs at school
- the School will ensure the values are upheld and kindness is demonstrated to all students
- all staff will teach students the best way they can to meet the individual needs of the student.
- all members of the school community understand the Victorian SHARE Principles for Inclusive education:
 - **S:** student-centred – involves students in collaboration with peers and carers for decision making processes as partners in education
 - **H:** Human rights focused – acknowledges the right for everyone to be treated with dignity and respect and to enjoy their human rights without discrimination
 - **A:** Acknowledges strengths – focus on the uniqueness of individuals and offers a strengths-based, personalised approach to education
 - **R:** Respects legal obligations – reasonable adjustments to assist all students to participate in education
 - **E:** Evidence-based – practices are used to respond to individual needs and improving outcomes



Reasonable adjustment:

- A reasonable adjustment will be made to ensure students with disabilities and additional needs can access success when working on individual tasks on the same basis as their peers without a disability
- Consultation will occur with the student, parent/guardian/carer when planning an adjustment for the student

Legal Obligations:

- All staff understand the legal obligations that include the provision of educational opportunities, duty of care, occupational health and safety, upholding human rights and the prevention of discrimination
- All staff understand and comply with the Equal Opportunity Act 2010 (Vic), the Disability Act 1992 (Cth) and the Disability Standards for Education 2005 (Cth).

The standards include:

- *Applying to all students with disabilities, not just those who are eligible for support under targeted funding programs*
- *Enrolment, participation, curriculum development, student support services and the elimination of harassment and victimisation across the school context.*

Other Policies

This Policy has been developed in accordance with the Department of Education's Professional Development Advisory Guide.

<http://www.education.vic.gov.au/school/teachers/profdev/Pages/default.aspx>

Evaluation

This Policy will be reviewed as part of a five year cycle or as directed by School Council. Review date: August 2018.

This Policy was ratified by School Council in