

Wantirna South Primary School

Special Assistance Policy

Rationale

The Special Assistance groups operate to assist children who need extra curriculum support. As an integral component of classroom programs, Wantirna South Primary school teachers provide extra support and activities for students with abilities and skills below the normal expectations of their years levels.

Expectations

Based on this rationale the expectations of the policy are to:

- provide additional support to enable students to achieve their academic potential;
- provide a mechanism whereby outside support may be obtained when necessary (implement a reading recovery program).

Implementation

Consistent with these expectations, this policy shall be implemented according to the following guidelines:-

- to identify students with specific learning needs;
- organise appropriate programs to cater for individual needs and implement with relevant staff;
- additional support is provided within staffing and budget restraints;
- Maximise the provision of educational / learning tools within budgetary constraints.

Other Policies

This Policy has been developed in accordance with the Department of Education's Professional Development Advisory Guide.

<http://www.education.vic.gov.au/school/teachers/profdev/Pages/default.aspx>

Evaluation

This Policy will be reviewed as part of a five year cycle or as directed by School Council. Review date: May, 2017.

This Policy was ratified by School Council in May 2012