

Wantirna South Primary School

Discipline Policy

Rationale:

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment. Wantirna South Primary School ensures that the five core values (Respect, Care, Responsibility, Honesty and Inclusion) are embedded across the entire school environment to enhance a supportive, safe and cooperative environment for the development of all in the community.

Aims:

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive and professional manner. Corporal punishment of any kind is not part of the school ethos and will not be used in the school.
- To establish well understood and logical consequences for inappropriate student behaviour.

Implementation:

- The comprehensive Student Wellbeing Guidelines document outlines amongst other things, agreed behavioural expectations, responsibilities of all parties and management strategies.
- The school values – Care, Respect, Responsibility, Inclusion and Honesty underpin all interactions between students, staff and the community.
- Students develop individual learning goals that include behavioural goals. Students reflect on their goals at the end of each term and are an integral part of the Parent Teacher Student discussion held twice a year.
- Peer mediation and peer counselling will be key strategies employed to guide and develop student behaviour.
- We will provide a wide range of positive extra-curricula activities for students including sporting, leadership, and lunch time activities.
- Positive student behavioural achievement is recognised at assembly as part of our value system.
- Student files are kept in the Assistant Principal office for any students that require meetings with the Principal.
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- Students experiencing difficulty achieving positive behavioural outcomes undertake individualised behaviour management programs focussing upon agreed goals.
- Consequences for ongoing inappropriate behaviour involve a graded series of support systems including counselling, withdrawal, loss of privileges, meetings with parents or suspension.
- Parents will be kept informed, and actively encouraged to assist in the development of their children's behavioural performance.
- Communication emphasising positive behaviours will be communicated via letters home, assemblies, newsletters, local paper and other appropriate forums.

Evaluation:

This policy will be reviewed annually as part of the school's three-year review cycle.

This policy was ratified by School Council on May 2016.